 Istituto di Istruzione Superiore "Vincenzo Benini" MELEGNANO
	PROGRAMMI FINALI

ANNO SCOLASTICO 2022/2023

DOCENTE **Katiuscia Ceron**

DISCIPLINA **Inglese**

CLASSE **1 SEZ A INDIRIZZO AFM**

LIBRO DI TESTO: Spiazzi, Tavella, Layton "**Performer B1 with new Preliminary Tutor**".
Updated. Zanichelli - vol. 1° Student's Book and Workbook

Durante l'anno scolastico sono state trattate le 7 unità del testo in adozione Performer B1. Di seguito sono indicate le principali strutture grammaticali presentate; per il lessico, le funzioni linguistiche e le attività di comprensione scritta e orale si rimanda alla consultazione del testo in adozione.

Starter: Build up to B1

Present simple be, there is/there are, possessive adjectives and pronouns, definite and indefinite articles, imperatives, subject pronouns, this/that/these/those, must, have got, adjectives, question words, prepositions of time and place, the time, countries and nationalities, everyday objects, colours, appearance, cardinal numbers, days, months, seasons, places in town, directions

Unit 1. TIME OF OUR LIVES

Present simple: affirmative, negative, interrogative
Adverbs of frequency
Object pronouns
Daily routine, healthy habits, free-time activities

Unit 2. SPORTS AND COMPETITIONS



Verbs of like and dislike + *-ing*
Can for ability, possibility, permission and requests
So and *such*
Sports and equipment, adjectives to describe sports events

Unit 3. PLACES

Present continuous
Present simple vs present continuous
I'd like and *I want*
Parts of the house and furnishings, shops and shopping, prices

Unit 4. FOOD FOR YOU

Countable and uncountable nouns
Some, any, no, how much? How many? A lot of, much, many a little, a few, too, too much, too many, enough, not enough
Food and drink, containers and quantities, the menu

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Unit 5. LIVING TOGETHER

Past simple: *be* and regular verbs
 Possessive case and double genitive, *Both*
 Family, celebrations, dates and ordinal numbers

Unit 6. PERSONALITIES AND EXPERIENCES

Past simple: irregular verbs.
 Past simple: *can* and *must*
Either...or / Neither...nor
 Personality, adjectives describing experiences, the translation of “*sembrare*”

Unit 7. CLOTHES AND CULTURAL IDENTITY

Past continuous
 Past simple vs past continuous
 Subject/Object questions
 Clothes and accessories .Verbs related to clothes. Accessories

EDUCAZIONE CIVICA

- Fast fashion: is it sustainable?
- Social network e democrazia digitale

Melegnano, 1 giugno 2023

Firme alunni/e

Asia Delogu
 Martina Draicchio

firma docente

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