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ANNO SCOLASTICO 2018/ 2019

DOCENTE **Maria Grazia Barba**  
DISCIPLINA **Inglese**



CLASSE **QUARTA** SEZ **F** INDIRIZZO **LICEO SCIENTIFICO**

LIBRO/I DI TESTO: Guy Brook-Hart  
**Complete First** (Second Edition) - Students+Workbook  
Cambridge University Press

Spiazzi/Tavella/Layton  
**Performer Heritage – From the Origins to the Romantic Age**  
Zanichelli

### Programma di Lingua

Unit	Vocabulary	Grammar	Activities
Unit 9 Secret of the mind	Achieve /carry / devote Stay / spend / pass Make / cause / have	Modal verbs to express Certainty and possibility	Reading and Use of English Listening / Speaking
Unit 10 Spend, spend, spend?	Arrive / get / reach Phrasal verbs	As / like Modals expressing ability	Reading and Use of English Listening / Speaking
Unit 11 Medical matters	Idiomatic expressions Health vocabulary	Relative pronouns and Relative clauses	Reading and Use of English Listening / Speaking
Unit 12 Animal Kingdom	Avoid / prevent / protect Check / control / supervise Negative prefixes	Third conditional and mixed conditionals Wish / if only / hope	Reading and Use of English Listening / Speaking
Unit 13 House space	Vocabulary for places and locations	Causative have / get Expressing obligation and permission	Reading and Use of English Listening / Speaking
Unit 14 Fiesta!	Vocabulary for festivals Celebrate / commemorate etc. Suffixes to form personal nouns	The passive	Reading and Use of English Listening / Speaking

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## Programma di Letteratura

### The Renaissance and the Puritan Age

#### History and Culture

- From the early Tudors to the early Stuart: general revision
- The Civil war and the Commonwealth: general overview

#### Literature and Genres

- The sonnet
- The development of Drama

#### Authors and Texts

##### **Christopher Marlowe**

Life, works, main themes

##### Doctor Faustus

(Plot, features, characters, themes)

- Faustus's last monologue (reading, comments, analysis)

##### **William Shakespeare**

Life, works, main themes

#### Sonnets

- Shall I compare thee (reading, comment, analysis)
- My mistress' eyes (reading, comment, analysis)

#### Plays

General features of his plays

##### *The Merchant of Venice*



(Plot, features, characters, themes)

- The bond (reading, comments, analysis)
- I am a Jew (reading, comments, analysis)

##### *Hamlet*

(Plot, features, characters, themes)

- Hamlet meets the ghost (reading, comments, analysis)
- To be or not to be (reading, comments, analysis)

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### Macbeth

(Plot, features, characters, themes)

- The three witches (reading, comments, analysis)
- Duncan's murder (reading, comments, analysis)
- A tale told by an idiot (reading, comments, analysis)

## **The Restauration and the Augustan Age**

Historical and social background

- From the Glorious Revolution to Queen Anne
- The early Hannoverians
- The Age of Reason

### Literature and Genres

The rise of the novel

### Authors and Texts

#### **Daniel Defoe**

Life, works, main themes, style

*The realistic novel*

#### Robinson Crusoe

Plot, features, characters, themes

- A dreadful deliverance (reading, comments)
- I was very seldom idle (reading, comments)
- Man Friday (reading, comments)

#### **Jonathan Swift**



Life, works, main themes, style

*The satirical novel*

#### Gulliver's Travels

Plot, features, characters, themes

- The inventory (reading, comments)
- The projectors (reading, comments)
- The smell of a Yahoo (reading, comments)

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## The Age of Transition

### History and Culture

- Twilight of Classicism
- Early Romantic Age
- Early Romantic Poetry
- A new sensibility

### William Blake

Life, works, main themes

- London (reading, comments, analysis)
- The Chimney Sweeper (*Songs of Innocence*) (reading, comments, analysis)
- The Chimney Sweeper (*Songs of Experience*) (reading, comments, analysis)

### *The Gothic Novel*

### Mary Shelley

Life, works, main themes, characters, style

### Frankenstein or a Modern Prometheus

Plot, characters, features, themes

- The creation of the monster (reading, comments)

## Indicazioni per il lavoro estivo

### Studenti senza debito formativo

Guardare film o programmi in lingua inglese può essere molto utile nel periodo estivo.


### Lettura di

- 1984 (G. Orwell)
- Dubliners (J. Joyce) – I racconti "the Sisters", "Eveline", "The Dead".

### Studenti con debito formativo

### Oltre a quanto sopra, gli alunni dovranno

- Procurarsi e utilizzare un eserciziaro per consolidare le competenze sulle quali si è lavorato nel corso dell'anno scolastico.
- Svolgere molti esercizi relativi agli argomenti svolti (grammatica, sentence transformation, word formation, reading and comprehension)

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- Ripassare benissimo i verbi irregolari e le strutture incontrati nei testi utilizzati durante l'anno
- Rifare gli esercizi svolti durante l'anno scolastico su COMPLETE FIRST(students+workbook), completo di vocabulary and grammar
- Ripassare il programma di letteratura come da indicazioni individuali

**La prova di recupero del debito formativo è in forma scritta per la parte di lingua, e orale per quella di letteratura.**

Melegnano, 1 giugno 2019

Firme alunni

Giuseppe De Pietro  
Giulio Comita

firma docente

Maria Grazia Barba

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